Title

Intro 7	— Exam	ple from	start to	finish
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Description Remarks and examples Also see

Description

This entry comprises an example from start to finish.

You may also be interested in introductions to other aspects of Sp. Below, we provide links to those other introductions.

Intro 1	A brief introduction to SAR models
Intro 2	The W matrix
Intro 3	Preparing data for analysis
Intro 4	Preparing data: Data with shapefiles
Intro 5	Preparing data: Data containing locations (no shapefiles)
Intro 6	Preparing data: Data without shapefiles or locations
Intro 8	The Sp estimation commands

Remarks and examples

stata.com

Remarks are presented under the following headings:

Research plan Finding and preparing data Finding a shapefile for Texas counties Creating the Stata-format shapefile Merging our data with the Stata-format shapefile Analyzing texas_ue.dta Testing whether ordinary regression is adequate spregress can reproduce regress results Fitting models with a spatial lag of the dependent variable Interpreting models with a spatial lag of the dependent variables Fitting models with a spatial lag of independent variables Interpreting models with a spatial lag of the independent variables Fitting models with a spatial lag of the independent variables Interpreting models with a spatial lag of the independent variables Fitting models with spatially autoregressive errors Models can have all three kinds of spatial lag terms

Research plan

We are going to analyze unemployment in counties of Texas. We are going to use texas_ue.dta. The data contain unemployment rates and college graduation rates for Texas counties, but they do not include the locations of the counties or a map. The data can be used to fit models with regress, but they do not contain the information necessary to fit models with spregress that could account for spillover effects.

We will

- 1. find and download a U.S. counties shapefile,
- 2. translate the downloaded file to Stata format,
- 3. merge the translated file with our existing data, and
- 4. analyze the merged data.

Please keep in mind that this is just an example in a computer software manual. We will model the unemployment rate as a function of college graduation rate only, though we ought to include other explanatory variables. We analyze data for Texas only, though we should use the entire United States. We will draw conclusions that are unjustified, and we will not qualify them appropriately. We will, however, show you how to use spregress and interpret its output.

Finding and preparing data

We first find and download an appropriate shapefile from the web. Then, we will prepare it as described in [SP] Intro 4.

Finding a shapefile for Texas counties

We looked for a county shapefile for Texas but could not find one. We did find shapefiles for the entire United States, however. We used our browser to search for "shapefile U.S. counties census". From the results, we selected *TIGER/Line Shapefile*, 2016, nation, U.S., Current County and Equivalent National Shapefile. On the resulting page, we clicked to download the Shapefile Zip File from the Downloads & Resources section. File tl_2016_us_county.zip was downloaded to the Downloads directory on our computer.

Creating the Stata-format shapefile

We found a standard-format shapefile, t1_2016_us_county.zip. We now follow the instructions in [SP] Intro 4 to create a Stata-format shapefile. Here is the result:

```
. // -----
. // [SP] intro 4, step 2: Translate the shapefile
. copy ~/Downloads/tl_2016_us_county.zip .
. unzipfile tl_2016_us_county.zip
   inflating: tl_2016_us_county.cpg
   inflating: tl_2016_us_county.dbf
   inflating: tl_2016_us_county.prj
   inflating: tl_2016_us_county.shp
   inflating: tl_2016_us_county.shp.ea.iso.xml
   inflating: tl_2016_us_county.shp.iso.xml
   inflating: tl_2016_us_county.shp.xml
   inflating: tl_2016_us_county.shx
successfully unzipped tl_2016_us_county.zip to current directory
total processed: 8
       skipped: 0
     extracted: 8
```

<pre>(importing (importing (creating _ (creating _ (creating _ file tl_201</pre>	<pre>. spshape2dta tl_2016_us_county (importing .shp file) (importing .dbf file) (creating _ID spatial-unit id) (creating _CX coordinate) (creating _CY coordinate) file tl_2016_us_county_shp.dta created file tl_2016_us_county.dta created</pre>								
. // . // [SP] int	 ro 4, step	3: Look a	t the data						
. use tl_2016	us county	clear							
. describe	_us_county	, 51041							
	£	016							
Contains data Observations		016_us_cou 3,233	nty.dta						
Variables		20		9 Feb 2023 12:44					
Variable	Storage	Display	Value						
name	type	format	label	Variable label					
ID	int	%12.0g		Spatial-unit ID					
_CX		%10.0g		x-coordinate of area centroid					
_CY	double	%10.0g		y-coordinate of area centroid					
STATEFP	str2	%9s		STATEFP					
COUNTYFP	str3	%9s		COUNTYFP					
COUNTYNS	str8	%9s		COUNTYNS					
GEOID	str5	%9s		GEOID					
NAME	str21	%21s		NAME					
NAMELSAD	str33	%33s		NAMELSAD					
LSAD	str2	%9s		LSAD					
CLASSFP	str2	%9s		CLASSFP					
MTFCC	str5	%9s		MTFCC					
CSAFP	str3	%9s		CSAFP					
CBSAFP	str5	%9s		CBSAFP					
METDIVFP	str5	%9s		METDIVFP					
FUNCSTAT	str1	%9s		FUNCSTAT					
ALAND	double	%14.0f		ALAND					
AWATER	double	%14.Of		AWATER					
INTPTLAT	str11	%11s		INTPTLAT					
INTPTLON	str12	%12s		INTPTLON					

Sorted by: _ID

. list in 1/2

1.	_ID 1	-96	_CX 5.7874	41.916	_CY 5403	STATE	FP 31	COUNTY	(FP)39		JNTYNS 335841	GEOID 31039
	Cı	NAME ming	NAMELSAD Cuming County		LSAD 06	CL			FCC CSAFP		CBSAFP	
	METI	DIVFP	FUNG	CSTAT A	147	ALANI 77895811			VATEF 17360		IN] +41.91	IPTLAT 158651
			INTPTLON -096.7885168									

2.	_ID 2	-123	_CX 43347 46.291		_CY 1134	STATE	7P 53	COUNTY	(FP)69		JNTYNS 513275	GEOID 53069
	Wahki	NAME lakum	Wahkia	NAMELSAD Wahkiakum County		LSAD 06	CLASSFP H1		MTH G40		CSAFP	CBSAFP
	METI	DIVFP	FUNG	INCSTAT A 68				VATEF 38406		IN1 +46.29	IPTLAT 946377	
				INTPTLON -123.4244583								

```
. // ------
. // [SP] intro 4, step 4: Create standard ID variable
. generate long fips = real(STATEFP + COUNTYFP)
. bysort fips: assert _N==1
. assert fips != .
. // ------
. // [SP] intro 4, step 5: Tell Sp to use standard ID variable
. spset fips, modify replace
 (_shp.dta file saved)
 (data in memory saved)
    Sp dataset: tl_2016_us_county.dta
Linked shapefile: tl_2016_us_county_shp.dta
         Data: Cross sectional
Spatial-unit ID: _ID (equal to fips)
    Coordinates: _CX, _CY (planar)
. // ------
. // [SP] intro 4, step 6: Set coordinate units
. spset, modify coordsys(latlong, miles)
    Sp dataset: tl_2016_us_county.dta
Linked shapefile: tl_2016_us_county_shp.dta
        Data: Cross sectional
Spatial-unit ID: _ID (equal to fips)
    Coordinates: _CY, _CX (latitude-and-longitude, miles)
. save, replace
file tl_2016_us_county.dta saved
. // ------
```

Merging our data with the Stata-format shapefile

Recall that we are going to use texas_ue.dta containing unemployment rates and college graduation rates for Texas counties. We follow the instructions in [SP] Intro 4, Step 7a to merge our existing data with the Stata-format shapefile.

Contains data Observations				
		as_ue.dta 254		
Variables	-	254 4		10 Feb 2023 12:36
Variabies	•	1		(_dta has notes)
/ariable	Storage	Display	Value	
name	type	format	label	Variable label
lips	float	%9.0g		FIPS
college	float	%9.0g	*	Percent college degree
income	long	%12.0g		Median household income
nemployment	float	%9.0g		Unemployment rate
			*	indicated variables have notes
Sorted by: fi	ps			
merge 1:1 f	- 0			
variable fip	s was floa	-		modate using data's values)
Result		N	umber of obs	
Not match	ed		2,979	
from	master		0	(_merge==1)
	using		2,979	(_merge==2)
from	0			(
from Matched	0		254	(_merge==3)

At this point, we type describe again and discover that texas_ue.dta has lots of unnecessary, leftover variables from tl_2016_us_county.dta, so we drop them. There is another variable that we rather like—the names of the counties—and we rename it.

- . rename NAME countyname
- . drop STATEFP COUNTYFP COUNTYNS GEOID
- . drop NAMELSAD LSAD CLASSFP MTFCC CSAFP
- . drop CBSAFP METDIVFP FUNCSTAT
- . drop ALAND AWATER INTPTLAT INTPTLON

```
. save, replace
```

file texas_ue.dta saved

Analyzing texas_ue.dta

File texas_ue.dta is our updated analysis dataset that can be used with Sp commands.

Contains data Observations Variables	:	.s_ue.dta 254 8		24 Mar 2023 21:54 (_dta has notes)
Variable name	Storage type	Display format	Value label	Variable label
fips college income unemployment _ID _CX _CY countyname	double float long float long double double str21	%9.0g %12.0g %9.0g %12.0g %10.0g		<pre>FIPS * Percent college degree Median household income Unemployment rate Spatial-unit ID x-coordinate of area centroid y-coordinate of area centroid NAME * indicated variables have notes</pre>

Sorted by:

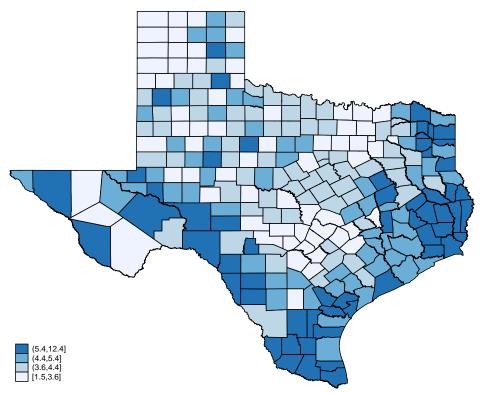
Our example uses the unemployment rate. It varies between 1.5% and 12.4% across the counties of Texas:

. summarize unemployment

Variable	Obs	Mean	Std. dev.	Min	Max
unemployment	254	4.731102	1.716514	1.5	12.4

Because texas_ue.dta has been spset and has a shapefile, we can draw choropleth maps, such as this one of the unemployment rate:

. grmap unemployment



Unemployment appears to be clustered, which suggests that there are spillover effects between counties.

Testing whether ordinary regression is adequate

These data are suitable for both spatial and nonspatial analysis. (Spatial data always are.) We will fit a linear regression of the unemployment rate on the college graduation rate, mostly for illustrative purposes. After fitting the linear regression, we will use an Sp command to determine whether the residuals of the model are spatially correlated, and we find that they are. Here is the regression:

Source	SS	df	MS		er of obs	=	254
		- -			252)	=	57.92
Model	139.314746	1	139.314746	5 Prob	> F	=	0.0000
Residual	606.129539	252	2.40527595	6 R-sq	uared	=	0.1869
			· · · · · · · · · · · · · · · · · · ·	- Adj	R-squared	=	0.1837
Total	745.444285	253	2.9464201	. Root	MSE	=	1.5509
	r						
unemployment	Coefficient	Std. err.	t	P> t	[95% co	onf.	interval]
college	1008791	.0132552		0.000	126984		0747741
_cons	6.542796	.2571722	25.44	0.000	6.0363	16	7.049277

. regress unemployment college

The results of this oversimplified model indicate that the college graduation rate reduces unemployment markedly.

Are we done? If the residuals show no signs of being spatially clustered, then we are. We can perform a statistical test.

Sp provides the Moran test for determining whether the residuals of a model fit by regress are correlated with nearby residuals. To use it, we must define "nearby". We do that by defining a spatial weighting matrix, which is created by the spmatrix command. We will define a contiguity matrix.

. spmatrix create contiguity W

This contiguity matrix sets "nearby" to mean "shares a border".

spmatrix can create other types of weighting matrices. It even allows you to create custom matrices or to import matrices. See [SP] spmatrix.

We can now run the Moran test.

```
. estat moran, errorlag(W)
Moran test for spatial dependence
    H0: Error terms are i.i.d.
    Errorlags: W
    chi2(1) = 94.06
    Prob > chi2 = 0.0000
```

The test reports that we can reject that the residuals from the model above are independent and identically distributed (i.i.d.). In particular, the test considered the alternative hypothesis that residuals are correlated with nearby residuals as defined by \mathbf{W} .

spregress can reproduce regress results

spregress is the spatial autoregression command. spregress fits models in which the observations are not independent, as defined by the W weighting matrix.

Above, we fit a model under the assumption that the counties are independent. We used regress, Stata's ordinary linear regression command. We typed

```
. regress unemployment college
```

We could have fit the same model and obtained the same results by using spregress. We would have typed

```
. spregress unemployment college, gs2sls
```

or

```
. spregress unemployment college, ml
```

spregress is seldom used for fitting models without spatial lags or autocorrelated errors, but when it is, it reports the same linear regression results that regress reports, although there are some differences. Standard errors are slightly different, and spregress reports Z and χ^2 statistics instead of t and F statistics. spregress does not include the finite-sample adjustments that regress does because it does not expect to be used in situations where those adjustments would be appropriate.

Fitting models with a spatial lag of the dependent variable

We will use spregress to fit the same model we fit using regress but with the addition of a spatial lag of unemployment. The model we fit will be

$$\mathbf{y}_{ue} = \beta_0 + \beta_1 \mathbf{x}_{cr} + \beta_2 \mathbf{W} \mathbf{y}_{ue} + \boldsymbol{\epsilon}$$

 y_{ue} is the unemployment rate corresponding to variable unemployment in our data. x_{cr} is the college graduation rate corresponding to variable college.

The model we fit will include the term $\beta_2 W y_{ue}$, meaning that we will assume the unemployment rate spills over from nearby counties. There is a real logic to such a model. One would expect workers in high unemployment counties to seek employment nearby.

spregress provides two ways of fitting models: generalized spatial two-stage least squares (gs2sls) and maximum likelihood (ml). To fit the above model, we could type

```
. spregress unemployment college, gs2sls dvarlag(W)
```

or

```
. spregress unemployment college, ml dvarlag(W)
```

spregress, ml is statistically more efficient than gs2sls when the errors are normally distributed. Efficiency is desirable, so we should use ml, right? That same property said differently is that gs2sls is robust to violations of normality. Robustness is desirable, too. So now the choice between them hinges on whether we believe the normality assumption. That said, ml will provide standard errors that are also robust to violations of normality if we specify its vce(robust) option. Finally, ml takes longer to run, and that computation time increases as the number of observations increases. We will use gs2sls.

(254 observa (254 observa	nemployment co ations) ations (places matrix defines) used)		ag(W)		
Spatial autoro GS2SLS estima	0	1			Number of ob Wald chi2(2) Prob > chi2 Pseudo R2	= 67.66 = 0.0000
unemployment	Coefficient	Std. err.	z	P> z	[95% conf.	interval]
unemployment college _cons	0939834 5.607379	.0131033 .5033813	-7.17 11.14	0.000	1196653 4.620769	0683015 6.593988
W unemployment	.2007728	.0942205	2.13	0.033	.016104	.3854415
Wald test of a	spatial terms:	с	hi2(1) =	4.54	Prob > chi	2 = 0.0331

Results for β_0 and β_1 are similar to those reported by regress, but that is a fluke of this example. Usually, when spillover effects are significant, other parameters change. Meanwhile, we find that β_2 (which multiplies Wy_{ue}) is significant, but it is not sharply estimated. The 95% confidence interval places β_2 in the range [0.02, 0.39].

Interpreting models with a spatial lag of the dependent variable

You might be tempted to think of β_1 as the direct effect of education and β_2 as the spillover effect, but they are not. They are ingredients into a recursive calculation of those effects. The model we fit is

$$\mathbf{y}_{ue} = \beta_0 + \beta_1 \mathbf{x}_{cr} + \beta_2 \mathbf{W} \mathbf{y}_{ue} + \boldsymbol{\epsilon}$$

If \mathbf{x}_{cr} increases, that reduces \mathbf{y}_{ue} by β_1 , and that reduction in \mathbf{y}_{ue} spills over to produce a further reduction in \mathbf{y}_{ue} of $\beta_2 \mathbf{W}$, and that reduction spills over to produce yet another reduction in \mathbf{y}_{ue} , and so on.

estat impact reports the average effects from the recursive process.

. estat impact	5						
progress :10	00%						
Average impact	ts	Number of	obs	=	254		
	dy/dx	Delta-Method std. err.	z	P> z	[95%	conf.	interval]
direct college	0945245	.0130576	-7.24	0.000	120	0117	0689321
indirect college	0195459	.010691	-1.83	0.068	(0405	.0014081
total college	1140705	.0171995	-6.63	0.000	147	7808	0803602

In these data, both the unemployment and the graduation rates are measured in percentage points. A change of 1 is a change of 1 percentage point. The table above reports derivatives, but we can be forgiven for interpreting the results as if they were for a one-unit change. Everybody does it, and sometimes it is even justifiable, for example, if the model is linear in the variables as this one is. Even if the model were nonlinear, it would be a tolerable approximation to the truth as long as a one-unit change were small.

The table reports average changes for a 1-percentage-point increase in the college graduation rate. The direct effect is the effect of the change within the county, ignoring spillover effects. The own-county direct effect is to reduce the unemployment rate by 0.09 percentage points.

The indirect effect is the spillover effect. A 1-percentage-point increase in the college graduation rate reduces unemployment, and that reduction spills over to further reduce unemployment. The result is a 0.02 reduction in unemployment.

The total effect is the sum of the direct and indirect effects, which is -0.09 + -0.02 = -0.11.

You must use estat impact to interpret effects. Do not try to judge them from the coefficients that spregress reports because they can mislead you. For instance, if we multiplied variable unemployment by 100, that would not substantively change anything about the model, yet the effect on the coefficients that spregress estimates is surprising.

Summary of spregress results

Regression of unemployment and 100*unemployment on college and W*unemployment

	unemployment	100*unemployment
college	-0.094	-9.4
W*unemployment	0.201	0.201

Notes: Column 1 from spregress output above.

Column 2 from:

generate ue100 = 100*unemployment

spregress unemployment college, gs2sls dvarlag(W)

The effect of the change in units is to multiply the coefficient on $college(\beta_1)$ by 100 just as you would expect. Yet β_2 , the coefficient on Wy_{ue} , is unchanged! Comparing these two models, you might mislead yourself into thinking that the ratio of the indirect-to-direct effects is smaller in the second model, but it is not. estat impact continues to report the same results as it did previously, multiplied by 100:

. estat impact	t							
progress :100%								
Average impacts					of obs =	254		
	dy/dx	Delta-Method std. err.	z	P> z	[95% conf.	interval]		
direct college	-9.452455	1.30576	-7.24	0.000	-12.0117	-6.893213		
indirect college	-1.954593	1.069105	-1.83	0.068	-4.05	.1408134		
total college	-11.40705	1.719946	-6.63	0.000	-14.77808	-8.036016		

Fitting models with a spatial lag of independent variables

We fit a model above with a spatial lag of the dependent variable:

$$\mathbf{y}_{ue} = \beta_0 + \beta_1 \mathbf{x}_{cr} + \beta_2 \mathbf{W} \mathbf{y}_{ue} + \boldsymbol{\epsilon}$$

We could instead fit a model with a spatial lag of the independent variable:

$$\mathbf{y}_{ue} = \beta_0 + \beta_1 \mathbf{x}_{cr} + \beta_2 \mathbf{W} \mathbf{x}_{cr} + \boldsymbol{\epsilon}$$

We do that by typing

(254 observa) (254 observa)	nemployment co ations) ations (places natrix defines) used)		ag(W:coll	Lege)	
Spatial autore GS2SLS estimat	0	1			Number of ob Wald chi2(2) Prob > chi2 Pseudo R2	= 81.13 = 0.0000
unemployment	Coefficient	Std. err.	z	P> z	[95% conf.	interval]
unemployment college _cons	077997 7.424453	.0138127 .3212299	-5.65 23.11		1050695 6.794854	0509245 8.054053
W college	0823959	.0191586	-4.30	0.000	1199461	0448458
Wald test of a	ni2(1) =	18.50	Prob > chi	2 = 0.0000		

Interpreting models with a spatial lag of the independent variables

Just as with lags of the dependent variable, the easy way to obtain the direct and indirect effects of independent variables is to use estat impact.

. estat impact								
progress :100%								
Average impacts					of obs	=	254	
]	Delta-Method						
	dy/dx	std. err.	z	P> z	[95%	conf.	interval]	
direct								
college	077997	.0138127	-5.65	0.000	1050	0695	0509245	
indirect								
college	0715273	.0166314	-4.30	0.000	104	1243	0389303	
total								
college	1495243	.0170417	-8.77	0.000	1829	9255	1161231	

The table reports that the own-county direct effect of a 1-percentage-point increase in the college graduation rate is to reduce unemployment by 0.078 percentage points.

The across-county spillover effect of a 1-percentage-point increase in the college graduation rate is to reduce unemployment by 0.072 percentage points on average.

For those curious how the results were calculated, here are the details.

- The direct effect of college graduation rate is $\beta_1 \mathbf{x}_{cr}$.
- The indirect effect of college graduation rate is $\beta_2 W \mathbf{x}_{cr}$.
- The direct effect of increasing \mathbf{x}_{cr} by 1 in all counties is

$$\Delta \mathbf{y}_{ue} = \beta_1 (\mathbf{x}_{cr} + \mathbf{1}) - \beta_1 \mathbf{x}_{cr} = \beta_1 \mathbf{1}$$

where **1** is an $N \times 1$ vector of 1s.

- The direct effect is that \mathbf{y}_{ue} increases by β_1 in each county.
- The indirect effect follows the same logic:

$$\Delta \mathbf{y}_{ue} = \beta_2 \mathbf{W} (\mathbf{x}_{cr} + \mathbf{1}) - \beta_2 \mathbf{W} \mathbf{x}_{cr} = \beta_2 \mathbf{W} \mathbf{1}$$

This result states that \mathbf{y}_{ue} increases by $(\beta_2 \mathbf{W1})_i$ in county *i*. For different counties, there are different effects because each county is affected by its own neighbors. The average effect across counties is the average of $\beta_2 \mathbf{W1}$.

Fitting models with spatially autoregressive errors

We have fit models with a spatial lag of the dependent variable and with a spatial lag of the independent variable.

$$\mathbf{y}_{ue} = \beta_0 + \beta_1 \mathbf{x}_{cr} + \beta_2 \mathbf{W} \mathbf{y}_{ue} + \boldsymbol{\epsilon}$$
$$\mathbf{y}_{ue} = \beta_0 + \beta_1 \mathbf{x}_{cr} + \beta_2 \mathbf{W} \mathbf{x}_{cr} + \boldsymbol{\epsilon}$$

We could instead fit a model with a spatial lag of the error:

$$\mathbf{y}_{ue} = \beta_0 + \beta_1 \mathbf{x}_{cr} + (\mathbf{I} - \rho \mathbf{W})^{-1} \boldsymbol{\epsilon}$$

We do that by typing . spregress unemployment college, gs2sls errorlag(W) (254 observations) (254 observations (places) used) (weighting matrix defines 254 places) Estimating rho using 2SLS residuals: GMM criterion = Initial: .71251706 Alternative: GMM criterion = .04381608 GMM criterion = Rescale: .02453154 Iteration 0: GMM criterion = .02453154 Iteration 1: GMM criterion = .00420723 Iteration 2: GMM criterion = .0002217 Iteration 3: GMM criterion = .00021298 Iteration 4: GMM criterion = .00021298 Estimating rho using GS2SLS residuals: Iteration 0: GMM criterion = .00566696 Iteration 1: GMM criterion = .00486118 .00486066 Iteration 2: GMM criterion = GMM criterion = .00486066 Iteration 3: Spatial autoregressive model Number of obs = 254 GS2SLS estimates Wald chi2(1) = 37.76Prob > chi2 = 0.0000 Pseudo R2 = 0.1869unemployment Coefficient Std. err. z P>|z| [95% conf. interval] unemployment -.0759125 .0123532 -6.150.000 -.1001243 -.0517008college 6.292997 .2968272 21.20 0.000 5.711227 6.874768 _cons W .0690499 0.000 .6344043 e.unemploy~t .7697395 11.15 .9050748 chi2(1) = 124.27Wald test of spatial terms: Prob > chi2 = 0.0000

The estimated value of the spatial autocorrelation parameter ρ is presented on the line above the Wald test: $\hat{\rho} = 0.77$. It is estimated to be large and significant.

 ρ is called the autocorrelation parameter because it is not a correlation coefficient, although it does share some characteristics with correlation coefficients. It is theoretically bounded by -1 and 1, and $\rho = 0$ means that the autocorrelation is 0.

stat impact does not report ρ :							
. estat impact							
progress :10	00%						
Average impact	Average impacts					=	254
		Delta-Method					
	dy/dx	std. err.	Z	P> z	[95%	conf.	interval]
direct college	0759125	.0123532	-6.15	0.000	1001	243	0517008
indirect college	0	(omitted)					
total college	0759125	.0123532	-6.15	0.000	1001	243	0517008

The above output is an example of what estat impact produces when there are no lagged dependent or independent variables. There are no spillover effects. Spatially correlated errors do not induce spillover effects in the covariates.

Models can have all three kinds of spatial lag terms

We have shown models with each type of spatial lag term, but models can have more than one. Use estat impact to estimate the effects of covariates when you have lagged variables, whether dependent, independent, or both. If you include spatially correlated errors, check the size and significance of the estimated ρ .

Also see

- [SP] Intro Introduction to spatial data and SAR models
- [SP] spregress Spatial autoregressive models
- [SP] spregress postestimation Postestimation tools for spregress
- [SP] **spset** Declare data to be Sp spatial data

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